

## **Building Capacity through Modeling Adult Learning Environment**

In this section, you will find instructional materials to be used within group settings. These documents are designed to accomplish these three specific goals:

1. Provide opportunities for active engagement by key stakeholders to deepen their knowledge of the Common Core State Standards
2. Share in the ownership of developing a systems-wide approach to the ongoing development as a learning community
3. Create buy-in among leaders and teachers that will shape education and student achievement in their district.

Learning activities need to be facilitated by the superintendent or a member of the district's leadership team. Researchers Waters and Marzano indicate that superintendents can have a "profound, positive impact on student achievement" by setting the tone for the district in key areas of curriculum and instruction.

Share New Hampshire Department of Education's Common Core State Standards/New Assessment Systems link (<http://www.education.nh.gov/spotlight/ccss/index.htm>) with district level leaders and school administrators.

Parents' Guide to Student Success: A Response to the Common Core [www.pta.org/4446.htm](http://www.pta.org/4446.htm)

Each district leader and principal reads Why Common Core State Standards Are Good for New Hampshire, [http://www.education.nh.gov/spotlight/ccss/why\\_for\\_nh.htm](http://www.education.nh.gov/spotlight/ccss/why_for_nh.htm), independently.

Additionally, leaders review NH-DOE PowerPoint, Role of Administrators: From NECAP to Common Core and New Assessments.  
<http://www.education.nh.gov/spotlight/documents/role.ppt>